

To increase your chances for funding, please keep in mind these characteristics when developing your mini grant application:

Good mini grants

- Show usefulness over long periods of time
- Benefit large numbers of students
- Capture students' interest
- Provide unique and/or higher concept learning
- Contain reference information (e.g. vendor information, etc.)
- Address curriculum standards

In addition, good mini grants are...

- Appropriate for grade level
- Neatly constructed
- Easily set up and can be used frequently

Savannah River Nuclear Solutions, LLC

Applications are available from your school principal, media specialist or online at
http://www.srs.gov/general/outreach/edoutrch/ed_home.htm

Because of security concerns, applications cannot be hand-delivered by non-SRS employees.

Completed applications should be mailed to:

Gladys N. Moore
Savannah River Nuclear Solutions, LLC
SRS, Building 730-1B, Rm. 2151
Aiken, SC 29808

For more information, contact gladys.moore@srs.gov.

Innovative Teaching Mini Grants Program

Guidelines and Criteria

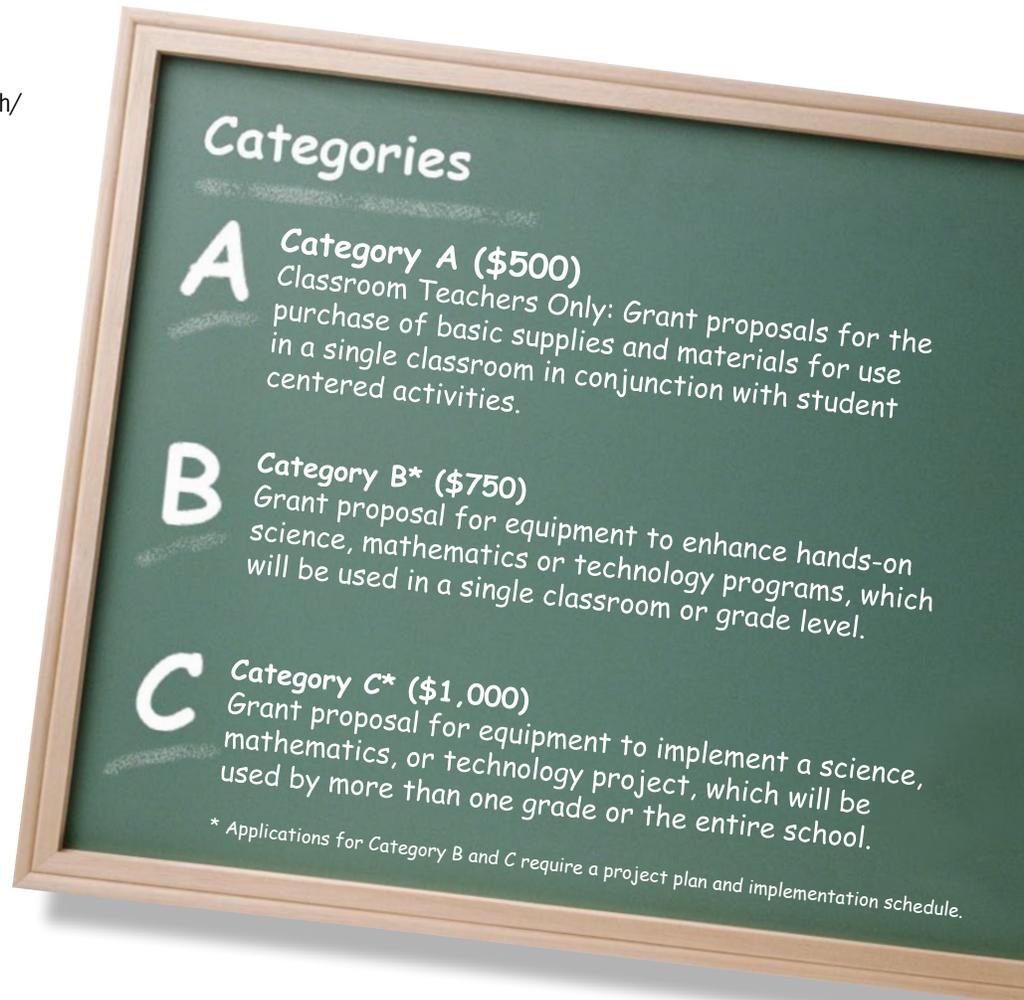
The Savannah River Nuclear Solutions, LLC, Innovative Mini Grants Program

recognizes and celebrates innovative teaching methods by providing funds to enhance elementary and middle school science, mathematics, and technology programs in the CSRA.

Elementary and middle school teachers in the seven county CSRA (Aiken, Allendale, Bamberg, Barnwell, and Edgefield counties in South Carolina, and Columbia and Richmond counties in Georgia) are invited to submit an application for one of three categories. Feel free to duplicate the attached application as necessary for your teachers. Proposals will be evaluated by a panel of judges based on the criteria listed in this brochure.

Eligibility

- Elementary or middle school educators who teach/work in one of the following CSRA counties: Aiken, Allendale, Bamberg, Barnwell, Edgefield counties in South Carolina; Columbia or Richmond counties in Georgia may apply.
- Guidance counselors may apply for mini grants as long as it's demonstrated that the project will benefit elementary and middle school students in the classroom.
- Applicants do not have to be science, math or technology teachers to be eligible for a mini grant. The grant writer must demonstrate that the project will enhance those concepts in the classroom.
- Previously submitted grants will not be sent to applicants to be used as examples. This would give an unfair advantage to those not receiving copies of previously submitted grants.
- From a SRNS perspective, materials, supplies and equipment become property of the winning teacher. However, teachers should check with their schools. Some schools do take ownership of the materials.



Selection committee criteria

- Goals and objectives clearly stated and measurable
- Project directly involves students
- Evaluation component
- Budget is reasonable, appropriate, and specific

Additional criteria for Categories B and C:

- Proposal contains a Project Plan with evaluation component.
- Implementation Schedule is reasonable.
- Integrates technology with instruction.
- Promotes scientific methodology, problem solving and higher order thinking skills.
- Potential for replication.

Application process

- Proposals must be submitted on the SRNS Mini Grant Application form.
- Applicants may only submit one application and cannot be the exact same grant as another applicant's submittal.
- Proposals should include all requested information, and be approved by school principal.
- Proposals must NOT include name of school/teachers or any other identifying description of the school.
- Fax copies will not be accepted.
- All winners will be notified by the school's principal in late March.