Savannah River Site
Superfund Job Training Initiative
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Superfund Job Training Works

Nearly 300 trainees nationwide and counting!

- YCD, San Francisco
- Taracorp, Granite City
- Dutch Boy, Chicago
- Kerr-McGee Superfund Site, Chicago
- NAVY Yard, Washington
- ABEX, Portsmouth
- ABEX, Granite City
- MDI, Houston
- RSR Smelter Site, Dallas
- Tennessee Products, Chattanooga
- Agriculture Street Landfill, New Orleans
- Douglas Roads, Mishawaka
- North Denver
- Nearly 300 trainees nationwide and counting!
Objectives

- Provide training and employment opportunities for underserved citizens living near SRS
- Provide participants with general employment and the specific job skills that meet all SRS employment requirements
- Place graduates in on-site entry-level positions
Funding

• EPA’s Technical Assistance Services for Communities Program (TASC)
  – New EPA program that provides unbiased educational and technical assistance to communities affected by hazardous waste sites all around the country
  – SRS SJTI is the first SJTI under TASC
Unique Features

• Collaboration among EPA, DOE, SRS, local training providers, local community leaders and community based organizations

• Flexible, innovative program tailored specifically for SRS, contractors/subs and community residents
Benefits

• Is in alignment with national priorities for job creation and economic recovery
• Is responsive to DOE Environmental Justice Five-Year Implementation Plan, Goal 2
• Promotes good relationships with our neighbors through direct involvement
• Increases the skill level of our local labor pool
• Provides real opportunities for eligible participants
Implementation Tasks

1. Identify within SRS types and numbers of jobs, requirements, and timeline for hiring

2. Based on above, develop a customized training curriculum in concert with local training provider

3. Work with local community based organizations/local leaders to recruit, screen and select candidates.
4. Conduct candidates screening and “tryouts" involving TASC, SRS, prospective employers and other stakeholders

5. Notify candidates and begin training period

6. Conduct required technical and life skills training
7. Involve employers in all program activities:
   - Outreach/Orientation sessions
   - Screening/Tryouts
   - Classrooms as guest speakers
   - Curriculum evaluation
   - Job fair
   - Graduation

8. Conduct graduation and issue all training certificates
Implementation Tasks-Continued

9. Place graduates in employment

10. Conduct job retention follow up and post placement support (up to one year)
Sample Job Placements

- Environmental technician
- Environmental remediation worker
- Laborer/helper
- Material handlers
- Office clerk/timekeeper
- Heavy equipment operator
- Construction technician
- Construction operator
What Works

• Involve community in planning, outreach/recruitment, graduation
• Identify and involve champions
• Although difficult to achieve, upfront commitment to hire yields best outcomes
• Don’t make promises that can’t be kept
• Use local trainers/program personnel as much as possible
• Be realistic with timelines
Program Contacts

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